



California Museum Project

Each student will create a museum display of a real or fictional person from California history. Please follow these guidelines carefully:

1. Choose a real person from California history or make up your own from a specific time period. Here are a few examples, and you can get more ideas from your textbook.

Examples of actual historical figures	Examples of a person from a group/era
Juan Cabrillo Father Serra John Sutter Levi Strauss Bidly Mason Theodore Judah Cesar Chavez	Chumash Indian Spanish padre rancharo/vaquero gold miner entrepreneur Pony Express rider transcontinental railroad worker

2. Do some research on the person. Learn about his or her life, or find out what it would have been like during that period in California history.

3. Use some sort of strong base for your display. You may want to cover it neatly with some paper or fabric that would look as if it came from that time period. We recommend that each item is glued or secured to the base in some other way. This display base must completely fit onto the top of your desk (measurements of the desks are 23.5 inches by 18 inches). Of course, it may be smaller in dimensions. The projects will be on display at Open House.

4. Four items will be placed on the display:

-Find or make an **article of clothing** this person might have worn.

-Find or make an object that might have been a memorable or **treasured object** belonging to this person.

-Find or make a **tool or resource** the person might have used.

-Include a **picture** of the person. You can draw it, or it could be a photograph. Try to make it look like it would if it were taken during that era. Make a **homemade** frame (out of wood, metal, cardboard & fabric, etc.) and frame your person's picture. Do not just decorate a store-bought frame.

5. Get a 4" x 6" index card or similar size paper. This card will be placed on your display for others to read. At the top of the card, write the person's name. On the rest of the card, describe all four items (article of clothing, treasured object, tool/resource, picture.) Tell what each item is, how it was used, and maybe describe a situation it was used in. Write it as if you were an older person telling a younger person about these special artifacts from your life. Conclude your paragraph with at least one connection to ESTEEM. You need to state this obviously. Example: "My ESTEEM connection is to Entrepreneurship. Starting my own business was a big risk, but it paid off when those miners bought my blue jeans!" (for Levi Strauss) This card must be typed or handwritten by the student.

Remember- be creative! The best part of this project is that everyone's is different. Use your social studies book and other appropriate resources to help you come up with some unique ideas.

Please do not bring the projects in before the due date, as we will not have the space to store them. Students may bring them to school that morning and put them in the classroom as early as 7:45 a.m. Projects must be in by the time the class is picked up and brought up to the classroom at 8:00, or they will be marked late.

You will be presenting your project to the class on the due date by explaining each of the 4 items as well as telling about your ESTEEM connection. You will not be permitted to just read the index card, which is for the purpose of Open House visitors. Be sure to finish the project with several days to spare so you have time to practice your presentation! Feel free to contact us with any questions.

Good luck and have fun,
Mrs. Henzie and Mrs. Mobley