

Name: _____

Assigned: November 14

Due Date: December 5

What to Do with a Box?

Can you create something using a cardboard box that serves a specific purpose? You need to design something creative and useful from a cardboard box. You may use any other materials you want to use. There are many ways to complete this challenge. Be creative! Families should spend no more than than \$10 on materials for this project. You will present and describe your box to the class on December 5th, 6th, or 7th. You should practice your presentation so it is memorized. **Students will only be graded on the speech portion of this project.** Please see the attached rubric for your speech presentation.

Part One: Sketch your finished project here:

Part Two: Type your speech or write it on lined paper. Describe your finished project. What is its purpose? How did you make it? What did you learn from this project? You may use these sentence frames to help you:

I made _____ from my box.

Its purpose is _____, and it can be used for _____.

I thought of this idea because _____.

When I created this project, I _____, and then I _____.

After that, I _____.

Through this project, I learned _____ because _____.
To sum up, I think _____.

Part Three: Practice your speech. You must look at your audience when you speak, and you may not read your speech. Be prepared to present your box with your speech on Dec.5th.

Evaluation Form
Presentation of Box

Speaker _____ Date _____
Grade ____/24 _____

| Areas of Evaluation | Excellent (4 points) | Average (3 points) | Needs Work (2 points) |
|------------------------------------------------------------------------------------------------|-------------------------|-----------------------|-----------------------------|
| The speaker was prepared and knew the speech. | | | |
| The speaker spoke at an appropriate rate (not too fast, not too slow). | | | |
| The speaker delivered the speech with an expressive voice to capture the audience's attention. | | | |
| The speaker's voice was loud and clear. | | | |
| The speaker maintained eye contact with the audience. | | | |
| The speaker kept his/her body still and did not fidget or put hands in pockets, etc. | | | |

¹ Project developed by Jane Yolen and Chris Sheban