

Dear Parents,

February 6, 2019

Starting this week, your child will be working on his or her 4th grade Toastmasters informative speech in class. Here is what the speech process will entail:

1. Speech topic facts, examples, and/or research-based facts found independently (at home on the internet, in magazines, encyclopedias, books, etc...)
2. Create an outline IN CLASS mapping out main ideas of the speech with 3 well-developed supporting details and order they will be presented
3. Writing a speech IN CLASS and then editing, rewriting/typing and rehearsing it AT HOME using the products created in class

The purpose of this speech is to inform the audience of an invention that made a difference or solved a problem in society. This speech should be a minimum of 2 minutes and a maximum of 5 minutes.

All speeches need to be completed and rehearsed at home the week of March 4th; presentations are the week of March 11th. Your child will be assigned a day he or she will be presenting.

The attached sheet provides information for how to research your topic. If you have any questions, please email. Thank you.

The 4th Grade Team~

To begin internet research, you must find an internet search engine or books about your invention. Below are kid appropriate search engine websites students will be using in the classroom:

[www.kidrex.org](http://www.kidrex.org)

[www.kidzsearch.org](http://www.kidzsearch.org)

[www.kiddle.org](http://www.kiddle.org)

Once there, you have to know some things to type in to help you find you research. Use these guiding questions:

**Who invented/engineered the invention you chose?**

**What problem did this invention help solve?**

**Why did your person invent this?**

**What was the purpose of the invention?**

**What is the process of making the invention (engineering)?**

**What are the advantages/disadvantages of the invention?**

**The importance/impact the invention had on society (how has it changed over time or how has it changed how we do things over time)?**

We encourage students to read through articles to make sure they are age-appropriate and contain accurate information related to their topic and the details they are including in their speech to support their topic BEFORE printing them to bring into class\*

**\*Students can also write down research/information instead of printing it, but don't forget to write down the site/resource.**

Students will be reading through and highlighting all research in class in order to extract facts, statistics, details, etc... and paraphrase and cite this information in their speech.

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